Dee Ni Language Lesson

Project/Activity Name and ID Number:
Community
HS.SS.06

Common Curriculum Goal:
N/A

Season/Location:
February

Partners/Guests/Community:
Tribal/Local Police, Tribal A&D&T Prevention department

Cultural Component(s):

Arts and Aesthetics	Family	History	**Shelter**
Belief -World View	Food	Medicine	**Transportation**
Clothing	Fun	Medium of Exchange Science	Tools and Technology
Communication	**Government**		

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
Friend	*Laa-sri*
House	*Mvn'*
Street	*Tee-ne*
Teacher	*Me'-xwvtlh-yan'-ne*
Town	*Mvn-taa-dvn*

Grammar:
N/A

Phrases (Writing, Speaking, Reading, Listening):
N/A

After completing the lesson, Students and/or Instructors will be able to:

1. *Identify people and place common to a neighborhood using Dee Ni vocabulary.*
2. *Identify safe and unsafe people and situation in their neighborhood.*

Activity/Project Description:

➢ *Neighborhood vocabulary is taught using illustrated flashcards, room poster, and audio recording.*

➢ *Vocabulary is reinforced by going on a walk where the students can call out the terms introduced as they are found and pointed out by the teacher.*

➢ *Students create a Dee Ni greeting card (Valentine) to give to a teacher, friend and/or family member. Cards might include an illustration related to previously learned Dee Ni words (shapes, colors, animals, etc.).*

➢ *Transportation safety lessons are reinforced through a visit by tribal/local police. Safety authorities could lead the neighborhood walk.*

➢ *"Safe Touch" lessons could be coordinated with neighborhood language lessons.*

Materials/Supplies:

➢ *Picture flash cards with illustrations*
➢ *Audio recording*
➢ *Half sheet hand-outs with corresponding vocabulary*
➢ *Poster illustrations with vocabulary*
➢ *Art supplies*